

HIV/AIDS AND STD PREVENTION EDUCATION

The life-threatening dangers of [HIV \(human immunodeficiency virus\)](#) and [AIDS](#) (acquired [immunodeficiency-immune deficiency](#) syndrome (HIV/AIDS) and other sexually transmitted diseases and their prevention shall be taught in the district. HIV/AIDS prevention education shall be limited to the discussion of the life-threatening dangers of the disease, its [spreadtransmission](#), and prevention. Students shall receive such education at least once each school year beginning no later than the fifth grade.

The HIV/AIDS prevention education program shall be developed in consultation with teachers, administrators, parents, and other community members including, but not limited to, persons from medical, public health, and mental health organizations and agencies. The curricula and materials used in the HIV/AIDS education program may be the model curricula and resources available through [OSPI](#) or, if developed by the school district, be approved for medical accuracy by the [State Department of Health, HIV/AIDS Prevention and Education Services office-on HIV/AIDS](#). District-developed curricula shall be submitted to the [HIV/AIDS Prevention and Education Services office-on HIV/AIDS](#) accompanied by an affidavit of medical accuracy stating that the material in the district-developed curricula has been compared to the model curricula for medical accuracy and that in the opinion of the district the district-developed materials are medically accurate. Upon submission of the affidavit and curricula, the district may use these materials until the approval procedure to be conducted by the [HIV/AIDS Prevention and Education Servicesoffice of HIV/AIDS](#) has been completed.

At least one month before teaching HIV/AIDS prevention education in any classroom the district will conduct, during convenient hours ([weekend and/or evening hours](#)) for the parents and guardians of students, at least one presentation concerning the curricula and materials that will be used for such education. ~~The parents and guardians shall be notified of the presentation. The curricula and materials shall be~~ available for inspection. No student may be required to participate in HIV/AIDS prevention education if the student's parent or guardian objects in writing to participation.

The curriculum for HIV/AIDS prevention education shall be designed to teach students which behaviors place a person dangerously at risk of infection [by-with](#) the human immunodeficiency virus (HIV) and other sexually transmitted diseases and methods to avoid such risk including, at least:

- the dangers of drug abuse, especially that involving the use of hypodermic needles; and
- the dangers of sexual intercourse, with or without condoms.

The program of HIV/AIDS prevention education shall stress the life-threatening dangers of contracting HIV/AIDS and shall stress that abstinence from sexual activity is the only certain means for ~~the prevention of preventing~~ the [spread-or-contractiontransmission](#) of the HIV/~~AIDS~~ virus through sexual contact. The instruction shall also stress that condoms and other artificial means of birth control are not a certain means of preventing the [spread-transmission](#) of ~~the HIV/AIDS virus~~; reliance on condoms puts an individual at risk for exposure to the disease.

Cross References:	Board Policy	3414	Infectious Diseases
		2125	Health, Family Life and Sex Education

Legal References:	RCW	28A.230.070	AIDS Education in public schools
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RCW 28A.300.475

Medically accurate sexual health education

70.24.250

Repository and Clearing House for AIDS

Education and Training Materials

Management Resources:

Policy News, December 2008

HIV/AIDS Prevention Education

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Woodland School District #404